**Current Events Project- 5**

           In this class you are required to complete a current events project every quarter; **approximately** once every ten weeks. This activity is designed to encourage you to read newspapers, watch network and local news reports, and read national news periodicals like Newsweek, Time, and US News and World Reports, or check News Services like “http:\\www.cnn.com” on the Internet. This increases critical thinking skills and helps prepare you to become a better citizen by being more aware about what is happening in the world. Students are always encouraged to express their own opinions with support a supporting argument.

*DIRECTIONS*:

1. Choose an article that is about a topic within the region we are studying.
   1. *Do not* use opinion/ editorial pieces as your articles.
   2. Your articles must pertain to the region that we are studying in the current unit.
   3. Your selections must be on an event that has an impact on a large population, not just on a few people.
   4. *Do not* choose articles that deal with entertainment, sports, fashion or gossip.
   5. If you are unsure if your topic will be accepted, ask before going further in the project.
2. Find a news video (from a valid news site) that pertains to the topic.
3. Complete the “Current Events Summary Form”.
4. Hand in your finished product.  Make sure to hand in a copy (or first page) of the article you used as well as the Current Events Summary Form and your project.

DUE DATES & TOPICS

Quarter 1- Native Americans, Geography, Land Use, Exploration- Due: \_\_\_\_\_\_

Quarter 2- States, Trade, Foreign Relations, Military- Due: \_\_\_\_\_\_

Quarter 3- Government, Rights/Freedoms, Amendments- Due: \_\_\_\_\_\_

Quarter 4- Race, Expansion, Technology, Military- Due: \_\_\_\_\_\_

\*\*You will be graded on content, neatness and grammar.  If you choose to complete this form on a separate piece of paper, you may but please follow the format.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_

**Current Events Summary Form**

(5)**Step 1: Find an article that relates to one of the quarterly topics. Record the information…**

Current Event: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Headline of Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Article: \_\_\_\_\_\_\_\_\_ Author of Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 2: Read the article, and answer questions…**

(1)Who? (1)What?

(1)When? (1)Where?

(2)How/Why?

(5) What is an interesting or important quote or statement from the article? *Don’t forget quotations.*

(5) **Step 3: Find a newscast or news video that pertains to this topic. Record the information…**

Date of Newscast: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Network/ site: \_\_\_\_\_\_\_\_\_

**Step 4: Compare article and newscast. Find one specific similarity and one specific difference.**

(3) Similarity:

(3) Difference:

(8)**Personal Response** (Questions to consider…Why is this important?  What did you learn from reading this article?  How do you feel about this issue?  Should others care and get involved?  How?)

**This is your CONCLUSION!  Minimum of 4-5 sentences.  This should include your reactions and opinions to the event that is occurring.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_